WEST SENECA CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	445	70	16%	375	84%	44	12%	135	36%	168	45%	28	7%	196	52%
Grade 4	444	84	19%	360	81%	81	23%	164	46%	92	26%	23	6%	115	32%
Grade 5	470	106	23%	364	77%	95	26%	157	43%	77	21%	35	10%	112	31%
Grade 6	454	155	34%	299	66%	58	19%	74	25%	81	27%	86	29%	167	56%
Grade 7	449	175	39%	274	61%	59	22%	112	41%	73	27%	30	11%	103	38%
Grade 8	524	254	48%	270	52%	82	30%	85	31%	59	22%	44	16%	103	38%
Grades 3-8	2,786	844	30%	1,942	70%	419	22%	727	37%	550	28%	246	13%	796	41%

GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	70	16%	375	84%	44	12%	135	36%	168	45%	28	7%	196	52%
Female	213	31	15%	182	85%	13	7%	70	38%	86	47%	13	7%	99	54%
Male	232	39	17%	193	83%	31	16%	65	34%	82	42%	15	8%	97	50%
General Education Students	345	37	11%	308	89%	19	6%	98	32%	164	53%	27	9%	191	62%
Students with Disabilities	100	33	33%	67	67%	25	37%	37	55%	4	6%	1	1%	5	7%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	23	3	13%	20	87%	4	20%	11	55%	5	25%	0	0%	5	25%
Hispanic or Latino	32	2	6%	30	94%	5	17%	13	43%	9	30%	3	10%	12	40%
White	361	62	17%	299	83%	32	11%	102	34%	143	48%	22	7%	165	55%
Multiracial	20	3	15%	17	85%	2	12%	7	41%	7	41%	1	6%	8	47%
Small Group Total	9	0	0%	9	100%	1	11%	2	22%	4	44%	2	22%	6	67%
Economically Disadvantaged	197	34	17%	163	83%	27	17%	67	41%	58	36%	11	7%	69	42%
Not Economically Disadvantaged	248	36	15%	212	85%	17	8%	68	32%	110	52%	17	8%	127	60%
English Language Learner	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Non-English Language Learner	438	69	16%	369	84%	43	12%	133	36%	165	45%	28	8%	193	52%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	444	70	16%	374	84%	–	–	–	–	–	–	–	–	–	–
Homeless	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	439	66	15%	373	85%	–	–	–	–	–	–	–	–	–	–
Not Migrant	445	70	16%	375	84%	44	12%	135	36%	168	45%	28	7%	196	52%
Parent Not in Armed Forces	445	70	16%	375	84%	44	12%	135	36%	168	45%	28	7%	196	52%

GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	444	84	19%	360	81%	81	23%	164	46%	92	26%	23	6%	115	32%
Female	195	41	21%	154	79%	28	18%	63	41%	48	31%	15	10%	63	41%
Male	249	43	17%	206	83%	53	26%	101	49%	44	21%	8	4%	52	25%
General Education Students	353	60	17%	293	83%	41	14%	144	49%	86	29%	22	8%	108	37%
Students with Disabilities	91	24	26%	67	74%	40	60%	20	30%	6	9%	1	1%	7	10%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	2	29%	1	14%	4	57%	0	0%	4	57%
Black or African American	16	1	6%	15	94%	6	40%	6	40%	2	13%	1	7%	3	20%
Hispanic or Latino	33	8	24%	25	76%	7	28%	13	52%	5	20%	0	0%	5	20%
White	357	68	19%	289	81%	55	19%	137	47%	75	26%	22	8%	97	34%
Multiracial	30	6	20%	24	80%	11	46%	7	29%	6	25%	0	0%	6	25%
Economically Disadvantaged	185	37	20%	148	80%	51	34%	60	41%	32	22%	5	3%	37	25%
Not Economically Disadvantaged	259	47	18%	212	82%	30	14%	104	49%	60	28%	18	8%	78	37%
English Language Learner	8	1	13%	7	88%	2	29%	4	57%	1	14%	0	0%	1	14%
Non-English Language Learner	436	83	19%	353	81%	79	22%	160	45%	91	26%	23	7%	114	32%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	443	84	19%	359	81%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	443	83	19%	360	81%	81	23%	164	46%	92	26%	23	6%	115	32%
Not Migrant	444	84	19%	360	81%	81	23%	164	46%	92	26%	23	6%	115	32%
Parent Not in Armed Forces	444	84	19%	360	81%	81	23%	164	46%	92	26%	23	6%	115	32%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	470	106	23%	364	77%	95	26%	157	43%	77	21%	35	10%	112	31%
Female	233	51	22%	182	78%	42	23%	73	40%	45	25%	22	12%	67	37%
Male	237	55	23%	182	77%	53	29%	84	46%	32	18%	13	7%	45	25%
General Education Students	387	74	19%	313	81%	66	21%	137	44%	75	24%	35	11%	110	35%
Students with Disabilities	83	32	39%	51	61%	29	57%	20	39%	2	4%	0	0%	2	4%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	–	–	–	–	–	–	–	–	–	–
Black or African American	31	5	16%	26	84%	18	69%	7	27%	1	4%	0	0%	1	4%
Hispanic or Latino	32	6	19%	26	81%	8	31%	13	50%	5	19%	0	0%	5	19%
White	371	88	24%	283	76%	62	22%	119	42%	67	24%	35	12%	102	36%
Multiracial	21	6	29%	15	71%	5	33%	8	53%	2	13%	0	0%	2	13%
Small Group Total	15	1	7%	14	93%	2	14%	10	71%	2	14%	0	0%	2	14%
Economically Disadvantaged	200	47	24%	153	77%	60	39%	67	44%	18	12%	8	5%	26	17%
Not Economically Disadvantaged	270	59	22%	211	78%	35	17%	90	43%	59	28%	27	13%	86	41%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	466	105	23%	361	77%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	468	106	23%	362	77%	–	–	–	–	–	–	–	–	–	–
Homeless	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Not Homeless	465	104	22%	361	78%	–	–	–	–	–	–	–	–	–	–
Not Migrant	470	106	23%	364	77%	95	26%	157	43%	77	21%	35	10%	112	31%
Parent Not in Armed Forces	470	106	23%	364	77%	95	26%	157	43%	77	21%	35	10%	112	31%

GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	155	34%	299	66%	58	19%	74	25%	81	27%	86	29%	167	56%
Female	222	75	34%	147	66%	14	10%	35	24%	45	31%	53	36%	98	67%
Male	232	80	34%	152	66%	44	29%	39	26%	36	24%	33	22%	69	45%
General Education Students	366	112	31%	254	69%	27	11%	67	26%	76	30%	84	33%	160	63%
Students with Disabilities	88	43	49%	45	51%	31	69%	7	16%	5	11%	2	4%	7	16%
American Indian or Alaska Native	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	17	6	35%	11	65%	5	45%	3	27%	1	9%	2	18%	3	27%
Hispanic or Latino	26	8	31%	18	69%	4	22%	4	22%	5	28%	5	28%	10	56%
White	381	135	35%	246	65%	41	17%	60	24%	71	29%	74	30%	145	59%
Multiracial	21	4	19%	17	81%	8	47%	4	24%	3	18%	2	12%	5	29%
Small Group Total	9	2	22%	7	78%	0	0%	3	43%	1	14%	3	43%	4	57%
Economically Disadvantaged	197	65	33%	132	67%	34	26%	40	30%	33	25%	25	19%	58	44%
Not Economically Disadvantaged	257	90	35%	167	65%	24	14%	34	20%	48	29%	61	37%	109	65%
English Language Learner	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	447	151	34%	296	66%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	453	155	34%	298	66%	–	–	–	–	–	–	–	–	–	–
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	451	153	34%	298	66%	–	–	–	–	–	–	–	–	–	–
Not Migrant	454	155	34%	299	66%	58	19%	74	25%	81	27%	86	29%	167	56%
Parent Not in Armed Forces	454	155	34%	299	66%	58	19%	74	25%	81	27%	86	29%	167	56%

GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	449	175	39%	274	61%	59	22%	112	41%	73	27%	30	11%	103	38%
Female	227	97	43%	130	57%	26	20%	45	35%	38	29%	21	16%	59	45%
Male	222	78	35%	144	65%	33	23%	67	47%	35	24%	9	6%	44	31%
General Education Students	372	148	40%	224	60%	27	12%	99	44%	68	30%	30	13%	98	44%
Students with Disabilities	77	27	35%	50	65%	32	64%	13	26%	5	10%	0	0%	5	10%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	3	50%	2	33%	0	0%	2	33%
Black or African American	16	6	38%	10	63%	4	40%	5	50%	1	10%	0	0%	1	10%
Hispanic or Latino	25	6	24%	19	76%	3	16%	15	79%	1	5%	0	0%	1	5%
White	387	154	40%	233	60%	47	20%	88	38%	69	30%	29	12%	98	42%
Multiracial	15	9	60%	6	40%	4	67%	1	17%	0	0%	1	17%	1	17%
Economically Disadvantaged	192	76	40%	116	60%	34	29%	49	42%	27	23%	6	5%	33	28%
Not Economically Disadvantaged	257	99	39%	158	61%	25	16%	63	40%	46	29%	24	15%	70	44%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	446	175	39%	271	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	449	175	39%	274	61%	59	22%	112	41%	73	27%	30	11%	103	38%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	448	175	39%	273	61%	–	–	–	–	–	–	–	–	–	–
Not Migrant	449	175	39%	274	61%	59	22%	112	41%	73	27%	30	11%	103	38%
Parent Not in Armed Forces	449	175	39%	274	61%	59	22%	112	41%	73	27%	30	11%	103	38%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	524	254	48%	270	52%	82	30%	85	31%	59	22%	44	16%	103	38%
Female	251	146	58%	105	42%	25	24%	28	27%	24	23%	28	27%	52	50%
Male	273	108	40%	165	60%	57	35%	57	35%	35	21%	16	10%	51	31%
General Education Students	425	203	48%	222	52%	55	25%	68	31%	56	25%	43	19%	99	45%
Students with Disabilities	99	51	52%	48	48%	27	56%	17	35%	3	6%	1	2%	4	8%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Black or African American	28	11	39%	17	61%	6	35%	7	41%	2	12%	2	12%	4	24%
Hispanic or Latino	29	15	52%	14	48%	5	36%	5	36%	0	0%	4	29%	4	29%
White	430	212	49%	218	51%	61	28%	68	31%	51	23%	38	17%	89	41%
Multiracial	29	15	52%	14	48%	8	57%	2	14%	4	29%	0	0%	4	29%
Small Group Total	8	1	13%	7	88%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	229	109	48%	120	52%	48	40%	41	34%	17	14%	14	12%	31	26%
Not Economically Disadvantaged	295	145	49%	150	51%	34	23%	44	29%	42	28%	30	20%	72	48%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	520	253	49%	267	51%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	522	254	49%	268	51%	–	–	–	–	–	–	–	–	–	–
Homeless	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	518	252	49%	266	51%	–	–	–	–	–	–	–	–	–	–
Not Migrant	524	254	48%	270	52%	82	30%	85	31%	59	22%	44	16%	103	38%
Parent Not in Armed Forces	524	254	48%	270	52%	82	30%	85	31%	59	22%	44	16%	103	38%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	447	82	18%	365	82%	88	24%	86	24%	130	36%	61	17%	191	52%
Grade 4	445	91	20%	354	80%	83	23%	119	34%	94	27%	58	16%	152	43%
Grade 5	470	136	29%	334	71%	124	37%	94	28%	77	23%	39	12%	116	35%
Grade 6	454	177	39%	277	61%	87	31%	105	38%	55	20%	30	11%	85	31%
Combined 6	454	177	39%	277	61%	87	31%	105	38%	55	20%	30	11%	85	31%
Grade 7	450	221	49%	229	51%	71	31%	92	40%	48	21%	18	8%	66	29%
Combined 7	450	221	49%	229	51%	71	31%	92	40%	48	21%	18	8%	66	29%
Grade 8	524	299	57%	225	43%	104	46%	72	32%	40	18%	9	4%	49	22%
Regents 8	–	0	0%	40	8%	0	0%	0	0%	3	8%	37	93%	40	100%
Combined 8	524	259	49%	265	51%	104	39%	72	27%	43	16%	46	17%	89	34%
Grades 3-8	2,790	966	35%	1,824	65%	557	31%	568	31%	447	25%	252	14%	699	38%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	–	0	–

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	447	82	18%	365	82%	88	24%	86	24%	130	36%	61	17%	191	52%
Female	215	35	16%	180	84%	51	28%	47	26%	58	32%	24	13%	82	46%
Male	232	47	20%	185	80%	37	20%	39	21%	72	39%	37	20%	109	59%
General Education Students	347	45	13%	302	87%	56	19%	69	23%	118	39%	59	20%	177	59%
Students with Disabilities	100	37	37%	63	63%	32	51%	17	27%	12	19%	2	3%	14	22%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	9	1	11%	8	89%	–	–	–	–	–	–	–	–	–	–
Black or African American	24	2	8%	22	92%	10	45%	7	32%	4	18%	1	5%	5	23%
Hispanic or Latino	32	3	9%	29	91%	10	34%	10	34%	7	24%	2	7%	9	31%
White	361	71	20%	290	80%	62	21%	64	22%	109	38%	55	19%	164	57%
Multiracial	20	5	25%	15	75%	5	33%	3	20%	5	33%	2	13%	7	47%
Small Group Total	10	1	10%	9	90%	1	11%	2	22%	5	56%	1	11%	6	67%
Economically Disadvantaged	199	42	21%	157	79%	57	36%	36	23%	48	31%	16	10%	64	41%
Not Economically Disadvantaged	248	40	16%	208	84%	31	15%	50	24%	82	39%	45	22%	127	61%
English Language Learner	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learner	440	81	18%	359	82%	84	23%	85	24%	129	36%	61	17%	190	53%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	446	82	18%	364	82%	–	–	–	–	–	–	–	–	–	–
Homeless	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	441	78	18%	363	82%	–	–	–	–	–	–	–	–	–	–
Not Migrant	447	82	18%	365	82%	88	24%	86	24%	130	36%	61	17%	191	52%
Parent Not in Armed Forces	447	82	18%	365	82%	88	24%	86	24%	130	36%	61	17%	191	52%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	445	91	20%	354	80%	83	23%	119	34%	94	27%	58	16%	152	43%
Female	196	43	22%	153	78%	37	24%	50	33%	46	30%	20	13%	66	43%
Male	249	48	19%	201	81%	46	23%	69	34%	48	24%	38	19%	86	43%
General Education Students	354	61	17%	293	83%	46	16%	102	35%	92	31%	53	18%	145	49%
Students with Disabilities	91	30	33%	61	67%	37	61%	17	28%	2	3%	5	8%	7	11%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	8	100%	2	25%	3	38%	1	13%	2	25%	3	38%
Black or African American	16	1	6%	15	94%	7	47%	5	33%	2	13%	1	7%	3	20%
Hispanic or Latino	34	10	29%	24	71%	11	46%	7	29%	5	21%	1	4%	6	25%
White	357	73	20%	284	80%	51	18%	97	34%	84	30%	52	18%	136	48%
Multiracial	30	7	23%	23	77%	12	52%	7	30%	2	9%	2	9%	4	17%
Economically Disadvantaged	186	42	23%	144	77%	56	39%	48	33%	30	21%	10	7%	40	28%
Not Economically Disadvantaged	259	49	19%	210	81%	27	13%	71	34%	64	30%	48	23%	112	53%
English Language Learner	8	0	0%	8	100%	4	50%	3	38%	0	0%	1	13%	1	13%
Non-English Language Learner	437	91	21%	346	79%	79	23%	116	34%	94	27%	57	16%	151	44%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	444	91	20%	353	80%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	444	90	20%	354	80%	83	23%	119	34%	94	27%	58	16%	152	43%
Not Migrant	445	91	20%	354	80%	83	23%	119	34%	94	27%	58	16%	152	43%
Parent Not in Armed Forces	445	91	20%	354	80%	83	23%	119	34%	94	27%	58	16%	152	43%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	470	136	29%	334	71%	124	37%	94	28%	77	23%	39	12%	116	35%
Female	233	67	29%	166	71%	62	37%	46	28%	38	23%	20	12%	58	35%
Male	237	69	29%	168	71%	62	37%	48	29%	39	23%	19	11%	58	35%
General Education Students	387	101	26%	286	74%	93	33%	83	29%	72	25%	38	13%	110	38%
Students with Disabilities	83	35	42%	48	58%	31	65%	11	23%	5	10%	1	2%	6	13%
American Indian or Alaska Native	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	–	–	–	–	–	–	–	–	–	–
Black or African American	31	8	26%	23	74%	19	83%	4	17%	0	0%	0	0%	0	0%
Hispanic or Latino	33	10	30%	23	70%	12	52%	5	22%	4	17%	2	9%	6	26%
White	370	111	30%	259	70%	81	31%	76	29%	68	26%	34	13%	102	39%
Multiracial	21	6	29%	15	71%	8	53%	4	27%	2	13%	1	7%	3	20%
Small Group Total	15	1	7%	14	93%	4	29%	5	36%	3	21%	2	14%	5	36%
Economically Disadvantaged	199	64	32%	135	68%	72	53%	38	28%	20	15%	5	4%	25	19%
Not Economically Disadvantaged	271	72	27%	199	73%	52	26%	56	28%	57	29%	34	17%	91	46%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	466	135	29%	331	71%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	468	136	29%	332	71%	–	–	–	–	–	–	–	–	–	–
Homeless	5	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Not Homeless	465	133	29%	332	71%	–	–	–	–	–	–	–	–	–	–
Not Migrant	470	136	29%	334	71%	124	37%	94	28%	77	23%	39	12%	116	35%
Parent Not in Armed Forces	470	136	29%	334	71%	124	37%	94	28%	77	23%	39	12%	116	35%

GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	177	39%	277	61%	87	31%	105	38%	55	20%	30	11%	85	31%
Female	223	90	40%	133	60%	38	29%	60	45%	22	17%	13	10%	35	26%
Male	231	87	38%	144	62%	49	34%	45	31%	33	23%	17	12%	50	35%
General Education Students	367	126	34%	241	66%	60	25%	97	40%	54	22%	30	12%	84	35%
Students with Disabilities	87	51	59%	36	41%	27	75%	8	22%	1	3%	0	0%	1	3%
American Indian or Alaska Native	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	18	8	44%	10	56%	5	50%	4	40%	1	10%	0	0%	1	10%
Hispanic or Latino	26	11	42%	15	58%	5	33%	4	27%	4	27%	2	13%	6	40%
White	380	149	39%	231	61%	66	29%	90	39%	48	21%	27	12%	75	32%
Multiracial	21	6	29%	15	71%	9	60%	5	33%	1	7%	0	0%	1	7%
Small Group Total	9	3	33%	6	67%	2	33%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	197	85	43%	112	57%	47	42%	37	33%	19	17%	9	8%	28	25%
Not Economically Disadvantaged	257	92	36%	165	64%	40	24%	68	41%	36	22%	21	13%	57	35%
English Language Learner	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	447	173	39%	274	61%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	453	177	39%	276	61%	–	–	–	–	–	–	–	–	–	–
Homeless	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	451	175	39%	276	61%	–	–	–	–	–	–	–	–	–	–
Not Migrant	454	177	39%	277	61%	87	31%	105	38%	55	20%	30	11%	85	31%
Parent Not in Armed Forces	454	177	39%	277	61%	87	31%	105	38%	55	20%	30	11%	85	31%

GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	221	49%	229	51%	71	31%	92	40%	48	21%	18	8%	66	29%
Female	227	123	54%	104	46%	34	33%	38	37%	24	23%	8	8%	32	31%
Male	223	98	44%	125	56%	37	30%	54	43%	24	19%	10	8%	34	27%
General Education Students	373	182	49%	191	51%	43	23%	82	43%	48	25%	18	9%	66	35%
Students with Disabilities	77	39	51%	38	49%	28	74%	10	26%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Black or African American	16	9	56%	7	44%	5	71%	2	29%	0	0%	0	0%	0	0%
Hispanic or Latino	25	11	44%	14	56%	10	71%	3	21%	1	7%	0	0%	1	7%
White	387	190	49%	197	51%	50	25%	84	43%	47	24%	16	8%	63	32%
Multiracial	16	11	69%	5	31%	3	60%	1	20%	0	0%	1	20%	1	20%
Economically Disadvantaged	192	104	54%	88	46%	41	47%	34	39%	11	13%	2	2%	13	15%
Not Economically Disadvantaged	258	117	45%	141	55%	30	21%	58	41%	37	26%	16	11%	53	38%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	447	220	49%	227	51%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	450	221	49%	229	51%	71	31%	92	40%	48	21%	18	8%	66	29%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	449	221	49%	228	51%	–	–	–	–	–	–	–	–	–	–
Not Migrant	450	221	49%	229	51%	71	31%	92	40%	48	21%	18	8%	66	29%
Parent Not in Armed Forces	450	221	49%	229	51%	71	31%	92	40%	48	21%	18	8%	66	29%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	524	299	57%	225	43%	104	46%	72	32%	40	18%	9	4%	49	22%
Female	252	165	65%	87	35%	38	44%	27	31%	20	23%	2	2%	22	25%
Male	272	134	49%	138	51%	66	48%	45	33%	20	14%	7	5%	27	20%
General Education Students	426	239	56%	187	44%	80	43%	60	32%	38	20%	9	5%	47	25%
Students with Disabilities	98	60	61%	38	39%	24	63%	12	32%	2	5%	0	0%	2	5%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	28	11	39%	17	61%	8	47%	7	41%	2	12%	0	0%	2	12%
Hispanic or Latino	29	18	62%	11	38%	6	55%	3	27%	1	9%	1	9%	2	18%
White	429	249	58%	180	42%	81	45%	54	30%	37	21%	8	4%	45	25%
Multiracial	29	19	66%	10	34%	7	70%	3	30%	0	0%	0	0%	0	0%
Small Group Total	9	2	22%	7	78%	2	29%	5	71%	0	0%	0	0%	0	0%
Economically Disadvantaged	229	131	57%	98	43%	49	50%	41	42%	8	8%	0	0%	8	8%
Not Economically Disadvantaged	295	168	57%	127	43%	55	43%	31	24%	32	25%	9	7%	41	32%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	520	298	57%	222	43%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	522	299	57%	223	43%	–	–	–	–	–	–	–	–	–	–
Homeless	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	518	296	57%	222	43%	–	–	–	–	–	–	–	–	–	–
Not Migrant	524	299	57%	225	43%	104	46%	72	32%	40	18%	9	4%	49	22%
Parent Not in Armed Forces	524	299	57%	225	43%	104	46%	72	32%	40	18%	9	4%	49	22%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	447	84	19%	363	81%	11	3%	37	10%	154	42%	161	44%	315	87%
Grade 8	522	321	61%	201	39%	26	13%	62	31%	101	50%	12	6%	113	56%
Regents 8	–	0	0%	80	15%	0	0%	2	3%	22	28%	56	70%	78	98%
Combined 8	522	241	46%	281	54%	26	9%	64	23%	123	44%	68	24%	191	68%
Grades 4 & 8	969	325	34%	644	66%	37	6%	101	16%	277	43%	229	36%	506	79%

See report card Glossary and Guide for criteria used to include students in this table.

REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	–	0	–

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	447	84	19%	363	81%	11	3%	37	10%	154	42%	161	44%	315	87%
Female	197	36	18%	161	82%	5	3%	18	11%	71	44%	67	42%	138	86%
Male	250	48	19%	202	81%	6	3%	19	9%	83	41%	94	47%	177	88%
General Education Students	355	53	15%	302	85%	5	2%	18	6%	129	43%	150	50%	279	92%
Students with Disabilities	92	31	34%	61	66%	6	10%	19	31%	25	41%	11	18%	36	59%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	7	88%	0	0%	2	29%	3	43%	2	29%	5	71%
Black or African American	16	2	13%	14	88%	1	7%	3	21%	5	36%	5	36%	10	71%
Hispanic or Latino	34	12	35%	22	65%	2	9%	1	5%	13	59%	6	27%	19	86%
White	359	60	17%	299	83%	7	2%	28	9%	123	41%	141	47%	264	88%
Multiracial	30	9	30%	21	70%	1	5%	3	14%	10	48%	7	33%	17	81%
Economically Disadvantaged	186	43	23%	143	77%	7	5%	24	17%	61	43%	51	36%	112	78%
Not Economically Disadvantaged	261	41	16%	220	84%	4	2%	13	6%	93	42%	110	50%	203	92%
English Language Learner	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Non-English Language Learner	439	83	19%	356	81%	11	3%	35	10%	150	42%	160	45%	310	87%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	446	84	19%	362	81%	–	–	–	–	–	–	–	–	–	–
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	446	83	19%	363	81%	11	3%	37	10%	154	42%	161	44%	315	87%
Not Migrant	447	84	19%	363	81%	11	3%	37	10%	154	42%	161	44%	315	87%
Parent Not in Armed Forces	447	84	19%	363	81%	11	3%	37	10%	154	42%	161	44%	315	87%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	522	321	61%	201	39%	26	13%	62	31%	101	50%	12	6%	113	56%
Female	252	167	66%	85	34%	12	14%	24	28%	45	53%	4	5%	49	58%
Male	270	154	57%	116	43%	14	12%	38	33%	56	48%	8	7%	64	55%
General Education Students	424	260	61%	164	39%	18	11%	48	29%	86	52%	12	7%	98	60%
Students with Disabilities	98	61	62%	37	38%	8	22%	14	38%	15	41%	0	0%	15	41%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	28	13	46%	15	54%	3	20%	6	40%	6	40%	0	0%	6	40%
Hispanic or Latino	29	19	66%	10	34%	3	30%	3	30%	3	30%	1	10%	4	40%
White	428	269	63%	159	37%	18	11%	45	28%	85	53%	11	7%	96	60%
Multiracial	28	18	64%	10	36%	1	10%	6	60%	3	30%	0	0%	3	30%
Small Group Total	9	2	22%	7	78%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	227	129	57%	98	43%	18	18%	34	35%	42	43%	4	4%	46	47%
Not Economically Disadvantaged	295	192	65%	103	35%	8	8%	28	27%	59	57%	8	8%	67	65%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	518	321	62%	197	38%	–	–	–	–	–	–	–	–	–	–
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	520	319	61%	201	39%	26	13%	62	31%	101	50%	12	6%	113	56%
Homeless	5	2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
Not Homeless	517	319	62%	198	38%	–	–	–	–	–	–	–	–	–	–
Not Migrant	522	321	61%	201	39%	26	13%	62	31%	101	50%	12	6%	113	56%
Parent Not in Armed Forces	522	321	61%	201	39%	26	13%	62	31%	101	50%	12	6%	113	56%

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	489	42	9%	36	7%	139	28%	72	15%	200	41%	411	84%
Female	240	16	7%	10	4%	54	23%	27	11%	133	55%	214	89%
Male	249	26	10%	26	10%	85	34%	45	18%	67	27%	197	79%
General Education Students	407	17	4%	24	6%	111	27%	63	15%	192	47%	366	90%
Students with Disabilities	82	25	30%	12	15%	28	34%	9	11%	8	10%	45	55%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	14	1	7%	1	7%	6	43%	2	14%	4	29%	12	86%
Hispanic or Latino	21	3	14%	2	10%	4	19%	7	33%	5	24%	16	76%
White	431	37	9%	30	7%	120	28%	60	14%	184	43%	364	84%
Multiracial	15	0	0%	2	13%	8	53%	2	13%	3	20%	13	87%
Small Group Total	8	1	13%	1	13%	1	13%	1	13%	4	50%	6	75%
Economically Disadvantaged	208	26	13%	22	11%	67	32%	30	14%	63	30%	160	77%
Not Economically Disadvantaged	281	16	6%	14	5%	72	26%	42	15%	137	49%	251	89%
English Language Learner	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learner	484	40	8%	35	7%	137	28%	72	15%	200	41%	409	85%
Not in Foster Care	489	42	9%	36	7%	139	28%	72	15%	200	41%	411	84%
Homeless	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	485	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	489	42	9%	36	7%	139	28%	72	15%	200	41%	411	84%
Parent Not in Armed Forces	489	42	9%	36	7%	139	28%	72	15%	200	41%	411	84%

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	14	100	0	0
Female	4	4	100	0	0
Male	10	10	100	0	0
General Education Students	11	11	100	0	0
Students with Disabilities	3	3	100	0	0
Black or African American	3	3	100	0	0
White	11	11	100	0	0
Economically Disadvantaged	10	10	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	14	14	100	0	0
Not in Foster Care	14	14	100	0	0
Not Homeless	14	14	100	0	0
Not Migrant	14	14	100	0	0
Parent Not in Armed Forces	14	14	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	433	41	9%	68	16%	182	42%	82	19%	60	14%	324	75%
Female	206	16	8%	30	15%	100	49%	42	20%	18	9%	160	78%
Male	227	25	11%	38	17%	82	36%	40	18%	42	19%	164	72%
General Education Students	351	28	8%	38	11%	148	42%	78	22%	59	17%	285	81%
Students with Disabilities	82	13	16%	30	37%	34	41%	4	5%	1	1%	39	48%
Asian or Native Hawaiian/Other Pacific Islander	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Black or African American	17	2	12%	7	41%	7	41%	1	6%	0	0%	8	47%
Hispanic or Latino	24	5	21%	1	4%	15	63%	1	4%	2	8%	18	75%
White	368	30	8%	55	15%	151	41%	75	20%	57	15%	283	77%
Multiracial	16	3	19%	4	25%	5	31%	3	19%	1	6%	9	56%
Economically Disadvantaged	170	24	14%	37	22%	79	46%	21	12%	9	5%	109	64%
Not Economically Disadvantaged	263	17	6%	31	12%	103	39%	61	23%	51	19%	215	82%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	432	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	433	41	9%	68	16%	182	42%	82	19%	60	14%	324	75%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	432	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	433	41	9%	68	16%	182	42%	82	19%	60	14%	324	75%
Parent Not in Armed Forces	433	41	9%	68	16%	182	42%	82	19%	60	14%	324	75%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	41	41	100	0	0
Female	18	18	100	0	0
Male	23	23	100	0	0
General Education Students	31	31	100	0	0
Students with Disabilities	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	1	1	100	0	0
White	30	30	100	0	0
Multiracial	2	2	100	0	0
Economically Disadvantaged	26	26	100	0	0
Not Economically Disadvantaged	15	15	100	0	0
Non-English Language Learner	41	41	100	0	0
Not in Foster Care	41	41	100	0	0
Homeless	1	1	100	0	0
Not Homeless	40	40	100	0	0
Not Migrant	41	41	100	0	0
Parent Not in Armed Forces	41	41	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	257	35	14%	23	9%	106	41%	40	16%	53	21%	199	77%
Female	145	23	16%	14	10%	55	38%	24	17%	29	20%	108	74%
Male	112	12	11%	9	8%	51	46%	16	14%	24	21%	91	81%
General Education Students	253	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	5	56%	2	22%	2	22%	0	0%	0	0%	2	22%
Hispanic or Latino	6	3	50%	1	17%	1	17%	1	17%	0	0%	2	33%
White	235	26	11%	20	9%	101	43%	39	17%	49	21%	189	80%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	0	0%	2	29%	0	0%	4	57%	6	86%
Economically Disadvantaged	73	20	27%	9	12%	29	40%	8	11%	7	10%	44	60%
Not Economically Disadvantaged	184	15	8%	14	8%	77	42%	32	17%	46	25%	155	84%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	256	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	257	35	14%	23	9%	106	41%	40	16%	53	21%	199	77%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	255	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	257	35	14%	23	9%	106	41%	40	16%	53	21%	199	77%
Parent Not in Armed Forces	257	35	14%	23	9%	106	41%	40	16%	53	21%	199	77%

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	4	4	100	0	0
Male	6	6	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
White	7	7	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	10	10	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	3	1%	4	2%	44	22%	84	42%	67	33%	195	97%
Female	126	1	1%	3	2%	30	24%	54	43%	38	30%	122	97%
Male	76	2	3%	1	1%	14	18%	30	39%	29	38%	73	96%
General Education Students	197	3	2%	4	2%	43	22%	82	42%	65	33%	190	96%
Students with Disabilities	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	4	80%	1	20%	5	100%
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	0	0%	3	43%	3	43%	1	14%	7	100%
White	183	3	2%	4	2%	39	21%	75	41%	62	34%	176	96%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	0	0%	2	29%	2	29%	3	43%	7	100%
Economically Disadvantaged	53	0	0%	0	0%	15	28%	26	49%	12	23%	53	100%
Not Economically Disadvantaged	149	3	2%	4	3%	29	19%	58	39%	55	37%	142	95%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	201	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	202	3	1%	4	2%	44	22%	84	42%	67	33%	195	97%
Not Homeless	202	3	1%	4	2%	44	22%	84	42%	67	33%	195	97%
Not Migrant	202	3	1%	4	2%	44	22%	84	42%	67	33%	195	97%
Parent Not in Armed Forces	202	3	1%	4	2%	44	22%	84	42%	67	33%	195	97%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	49	49	100	0	0
Female	26	26	100	0	0
Male	22	22	100	0	0
General Education Students	48	48	100	0	0
Students with Disabilities	1	1	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Black or African American	2	2	100	0	0
White	46	46	100	0	0
Economically Disadvantaged	22	22	100	0	0
Not Economically Disadvantaged	27	27	100	0	0
Non-English Language Learner	49	49	100	0	0
Not in Foster Care	49	49	100	0	0
Not Homeless	49	49	100	0	0
Not Migrant	49	49	100	0	0
Parent Not in Armed Forces	49	49	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	475	46	10%	60	13%	240	51%	129	27%	369	78%
Female	231	19	8%	31	13%	117	51%	64	28%	181	78%
Male	244	27	11%	29	12%	123	50%	65	27%	188	77%
General Education Students	382	19	5%	35	9%	202	53%	126	33%	328	86%
Students with Disabilities	93	27	29%	25	27%	38	41%	3	3%	41	44%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	–	–	–	–	–	–	–	–	–	–
Black or African American	19	5	26%	3	16%	10	53%	1	5%	11	58%
Hispanic or Latino	25	4	16%	7	28%	12	48%	2	8%	14	56%
White	403	33	8%	45	11%	205	51%	120	30%	325	81%
Multiracial	15	3	20%	3	20%	6	40%	3	20%	9	60%
Small Group Total	13	1	8%	2	15%	7	54%	3	23%	10	77%
Economically Disadvantaged	177	32	18%	32	18%	91	51%	22	12%	113	64%
Not Economically Disadvantaged	298	14	5%	28	9%	149	50%	107	36%	256	86%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	473	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	475	46	10%	60	13%	240	51%	129	27%	369	78%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	472	–	–	–	–	–	–	–	–	–	–
Not Migrant	475	46	10%	60	13%	240	51%	129	27%	369	78%
Parent Not in Armed Forces	475	46	10%	60	13%	240	51%	129	27%	369	78%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	34	100	0	0
Female	15	15	100	0	0
Male	19	19	100	0	0
General Education Students	28	28	100	0	0
Students with Disabilities	6	6	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	6	6	100	0	0
White	22	22	100	0	0
Economically Disadvantaged	27	27	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	33	33	100	0	0
Not in Foster Care	34	34	100	0	0
Not Homeless	34	34	100	0	0
Not Migrant	34	34	100	0	0
Parent Not in Armed Forces	34	34	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	414	52	13%	49	12%	179	43%	134	32%	313	76%
Female	205	32	16%	33	16%	86	42%	54	26%	140	68%
Male	209	20	10%	16	8%	93	44%	80	38%	173	83%
General Education Students	351	26	7%	33	9%	160	46%	132	38%	292	83%
Students with Disabilities	63	26	41%	16	25%	19	30%	2	3%	21	33%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	24	8	33%	6	25%	7	29%	3	13%	10	42%
Hispanic or Latino	19	7	37%	3	16%	6	32%	3	16%	9	47%
White	356	35	10%	38	11%	160	45%	123	35%	283	79%
Multiracial	14	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	2	13%	2	13%	6	40%	5	33%	11	73%
Economically Disadvantaged	164	35	21%	29	18%	69	42%	31	19%	100	61%
Not Economically Disadvantaged	250	17	7%	20	8%	110	44%	103	41%	213	85%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	410	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	414	52	13%	49	12%	179	43%	134	32%	313	76%
Homeless	4	–	–	–	–	–	–	–	–	–	–
Not Homeless	410	–	–	–	–	–	–	–	–	–	–
Not Migrant	414	52	13%	49	12%	179	43%	134	32%	313	76%
Parent Not in Armed Forces	414	52	13%	49	12%	179	43%	134	32%	313	76%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	27	100	0	0
Female	10	10	100	0	0
Male	17	17	100	0	0
General Education Students	21	21	100	0	0
Students with Disabilities	6	6	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	2	2	100	0	0
White	21	21	100	0	0
Economically Disadvantaged	17	17	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
Non-English Language Learner	27	27	100	0	0
Not in Foster Care	27	27	100	0	0
Homeless	1	1	100	0	0
Not Homeless	26	26	100	0	0
Not Migrant	27	27	100	0	0
Parent Not in Armed Forces	27	27	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	183	9	5%	21	11%	113	62%	40	22%	153	84%
Female	105	3	3%	17	16%	60	57%	25	24%	85	81%
Male	78	6	8%	4	5%	53	68%	15	19%	68	87%
General Education Students	179	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	0	0%	1	17%	4	67%	1	17%	5	83%
White	168	9	5%	20	12%	102	61%	37	22%	139	83%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	9	0	0%	0	0%	7	78%	2	22%	9	100%
Economically Disadvantaged	47	2	4%	10	21%	31	66%	4	9%	35	74%
Not Economically Disadvantaged	136	7	5%	11	8%	82	60%	36	26%	118	87%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	180	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	183	9	5%	21	11%	113	62%	40	22%	153	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	182	–	–	–	–	–	–	–	–	–	–
Not Migrant	183	9	5%	21	11%	113	62%	40	22%	153	84%
Parent Not in Armed Forces	183	9	5%	21	11%	113	62%	40	22%	153	84%

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Female	4	4	100	0	0
Male	1	1	100	0	0
General Education Students	5	5	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	72	19	26%	10	14%	27	38%	16	22%	43	60%
Female	34	9	26%	6	18%	13	38%	6	18%	19	56%
Male	38	10	26%	4	11%	14	37%	10	26%	24	63%
General Education Students	71	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	68	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	72	19	26%	10	14%	27	38%	16	22%	43	60%
Economically Disadvantaged	17	7	41%	5	29%	2	12%	3	18%	5	29%
Not Economically Disadvantaged	55	12	22%	5	9%	25	45%	13	24%	38	69%
Non-English Language Learner	72	19	26%	10	14%	27	38%	16	22%	43	60%
Not in Foster Care	72	19	26%	10	14%	27	38%	16	22%	43	60%
Not Homeless	72	19	26%	10	14%	27	38%	16	22%	43	60%
Not Migrant	72	19	26%	10	14%	27	38%	16	22%	43	60%
Parent Not in Armed Forces	72	19	26%	10	14%	27	38%	16	22%	43	60%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	441	26	6%	53	12%	156	35%	104	24%	102	23%	362	82%
Female	240	17	7%	25	10%	80	33%	56	23%	62	26%	198	83%
Male	201	9	4%	28	14%	76	38%	48	24%	40	20%	164	82%
General Education Students	374	14	4%	35	9%	128	34%	100	27%	97	26%	325	87%
Students with Disabilities	67	12	18%	18	27%	28	42%	4	6%	5	7%	37	55%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	25	2	8%	9	36%	7	28%	4	16%	3	12%	14	56%
Hispanic or Latino	21	4	19%	1	5%	11	52%	4	19%	1	5%	16	76%
White	377	19	5%	40	11%	130	34%	93	25%	95	25%	318	84%
Multiracial	17	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	18	1	6%	3	17%	8	44%	3	17%	3	17%	14	78%
Economically Disadvantaged	180	19	11%	33	18%	66	37%	36	20%	26	14%	128	71%
Not Economically Disadvantaged	261	7	3%	20	8%	90	34%	68	26%	76	29%	234	90%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	438	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	441	26	6%	53	12%	156	35%	104	24%	102	23%	362	82%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	438	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	441	26	6%	53	12%	156	35%	104	24%	102	23%	362	82%
Parent Not in Armed Forces	441	26	6%	53	12%	156	35%	104	24%	102	23%	362	82%

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	17	17	100	0	0
Female	8	8	100	0	0
Male	9	9	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	8	8	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
White	14	14	100	0	0
Economically Disadvantaged	13	13	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	17	17	100	0	0
Not in Foster Care	17	17	100	0	0
Homeless	2	2	100	0	0
Not Homeless	15	15	100	0	0
Not Migrant	17	17	100	0	0
Parent Not in Armed Forces	17	17	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	443
Female	208
Male	235
General Education Students	375
Students with Disabilities	68
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	8
Black or African American	10
Hispanic or Latino	19
White	393
Multiracial	12
Economically Disadvantaged	176
Not Economically Disadvantaged	267
English Language Learner	4
Non-English Language Learner	439
Not in Foster Care	443
Homeless	6
Not Homeless	437
Not Migrant	443
Parent Not in Armed Forces	443

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	476	94%	33	6%	6	1%	7	1%	14	3%	6	1%	20	4%
Female	246	236	96%	10	4%	1	0%	1	0%	6	2%	2	1%	8	3%
Male	261	239	92%	22	8%	4	2%	6	2%	8	3%	4	2%	12	5%
General Education Students	417	391	94%	26	6%	4	1%	5	1%	13	3%	4	1%	17	4%
Students with Disabilities	92	85	92%	7	8%	2	2%	2	2%	1	1%	2	2%	3	3%
American Indian or Alaska Native	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	7	–	0	–	–	–	–	–	–	–	–	–	–	–
Black or African American	20	18	90%	2	10%	0	0%	1	5%	1	5%	0	0%	1	5%
Hispanic or Latino	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	451	422	94%	29	6%	6	1%	6	1%	11	2%	6	1%	17	4%
Multiracial	9	7	78%	2	22%	0	0%	0	0%	2	22%	0	0%	2	22%
Small Group Total	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	213	197	92%	16	8%	6	3%	2	1%	6	3%	2	1%	8	4%
Not Economically Disadvantaged	296	279	94%	17	6%	0	0%	5	2%	8	3%	4	1%	12	4%
English Language Learner	4	2	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	505	474	–	31	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	509	476	94%	33	6%	6	1%	7	1%	14	3%	6	1%	20	4%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	503	470	93%	33	7%	6	1%	7	1%	14	3%	6	1%	20	4%
Not Migrant	509	476	94%	33	6%	6	1%	7	1%	14	3%	6	1%	20	4%
Parent Not in Armed Forces	509	476	94%	33	6%	6	1%	7	1%	14	3%	6	1%	20	4%

2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	469	450	96	19	4
Female	231	225	97	6	3
Male	237	224	95	13	5
General Education Students	400	383	96	17	4
Students with Disabilities	69	67	97	2	3
Black or African American	19	18	95	1	5
Hispanic or Latino	16	16	100	0	0
White	417	400	96	17	4
Multiracial	8	7	88	1	13
Economically Disadvantaged	187	180	96	7	4
Not Economically Disadvantaged	282	270	96	12	4
Not in Foster Care	469	450	96	19	4
Homeless	5	5	100	0	0
Not Homeless	464	445	96	19	4
Not Migrant	469	450	96	19	4
Parent Not in Armed Forces	469	450	96	19	4

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	135	27%	374	73%	5	1%	4	1%	158	31%	207	41%	365	72%
Female	246	51	21%	195	79%	2	1%	0	0%	67	27%	126	51%	193	78%
Male	261	83	32%	178	68%	3	1%	4	2%	90	34%	81	31%	171	66%
General Education Students	417	64	15%	353	85%	1	0%	3	1%	148	35%	201	48%	349	84%
Students with Disabilities	92	71	77%	21	23%	4	4%	1	1%	10	11%	6	7%	16	17%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	–	7	–	–	–	–	–	–	–	–	–	–	–
Black or African American	20	7	35%	13	65%	1	5%	1	5%	9	45%	2	10%	11	55%
Hispanic or Latino	20	7	35%	13	65%	1	5%	1	5%	2	10%	9	45%	11	55%
White	451	117	26%	334	74%	3	1%	2	0%	139	31%	190	42%	329	73%
Multiracial	9	4	44%	5	56%	0	0%	0	0%	3	33%	2	22%	5	56%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	213	73	34%	140	66%	2	1%	1	0%	70	33%	67	31%	137	64%
Not Economically Disadvantaged	296	62	21%	234	79%	3	1%	3	1%	88	30%	140	47%	228	77%
English Language Learner	4	2	–	2	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	505	133	–	372	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	509	135	27%	374	73%	5	1%	4	1%	158	31%	207	41%	365	72%
Homeless	6	4	67%	2	33%	0	0%	0	0%	0	0%	2	33%	2	33%
Not Homeless	503	131	26%	372	74%	5	1%	4	1%	158	31%	205	41%	363	72%
Not Migrant	509	135	27%	374	73%	5	1%	4	1%	158	31%	207	41%	365	72%
Parent Not in Armed Forces	509	135	27%	374	73%	5	1%	4	1%	158	31%	207	41%	365	72%

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	404	116	29	288	71
Female	209	44	21	165	79
Male	194	72	37	122	63
General Education Students	337	59	18	278	82
Students with Disabilities	67	57	85	10	15
Black or African American	14	7	50	7	50
Hispanic or Latino	15	5	33	10	67
White	361	100	28	261	72
Multiracial	7	4	57	3	43
Economically Disadvantaged	164	60	37	104	63
Not Economically Disadvantaged	240	56	23	184	77
Not in Foster Care	404	116	29	288	71
Homeless	5	3	60	2	40
Not Homeless	399	113	28	286	72
Not Migrant	404	116	29	288	71
Parent Not in Armed Forces	404	116	29	288	71

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	461	91%	48	9%	1	0%	0	0%	47	9%	0	0%	47	9%
Female	246	219	89%	27	11%	0	0%	0	0%	27	11%	0	0%	27	11%
Male	261	240	92%	21	8%	1	0%	0	0%	20	8%	0	0%	20	8%
General Education Students	417	370	89%	47	11%	0	0%	0	0%	47	11%	0	0%	47	11%
Students with Disabilities	92	91	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	3	–	4	–	–	–	–	–	–	–	–	–	–	–
Black or African American	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Hispanic or Latino	20	18	90%	2	10%	1	5%	0	0%	1	5%	0	0%	1	5%
White	451	411	91%	40	9%	0	0%	0	0%	40	9%	0	0%	40	9%
Multiracial	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Small Group Total	9	5	56%	4	44%	0	0%	0	0%	4	44%	0	0%	4	44%
Economically Disadvantaged	213	198	93%	15	7%	0	0%	0	0%	15	7%	0	0%	15	7%
Not Economically Disadvantaged	296	263	89%	33	11%	1	0%	0	0%	32	11%	0	0%	32	11%
English Language Learner	4	4	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	505	457	–	48	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	509	461	91%	48	9%	1	0%	0	0%	47	9%	0	0%	47	9%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	503	455	90%	48	10%	1	0%	0	0%	47	9%	0	0%	47	9%
Not Migrant	509	461	91%	48	9%	1	0%	0	0%	47	9%	0	0%	47	9%
Parent Not in Armed Forces	509	461	91%	48	9%	1	0%	0	0%	47	9%	0	0%	47	9%

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	485	439	91	46	9
Female	236	209	89	27	11
Male	248	229	92	19	8
General Education Students	408	362	89	46	11
Students with Disabilities	77	77	100	0	0
Black or African American	16	16	100	0	0
Hispanic or Latino	17	16	94	1	6
White	434	394	91	40	9
Multiracial	9	8	89	1	11
Economically Disadvantaged	197	183	93	14	7
Not Economically Disadvantaged	288	256	89	32	11
Not in Foster Care	485	439	91	46	9
Homeless	5	5	100	0	0
Not Homeless	480	434	90	46	10
Not Migrant	485	439	91	46	9
Parent Not in Armed Forces	485	439	91	46	9

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	31	6%	478	94%	15	3%	23	5%	256	50%	184	36%	440	86%
Female	246	6	2%	240	98%	6	2%	15	6%	115	47%	104	42%	219	89%
Male	261	24	9%	237	91%	9	3%	8	3%	140	54%	80	31%	220	84%
General Education Students	417	13	3%	404	97%	4	1%	10	2%	214	51%	176	42%	390	94%
Students with Disabilities	92	18	20%	74	80%	11	12%	13	14%	42	46%	8	9%	50	54%
American Indian or Alaska Native	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	0	–	7	–	–	–	–	–	–	–	–	–	–	–
Black or African American	20	2	10%	18	90%	3	15%	1	5%	14	70%	0	0%	14	70%
Hispanic or Latino	20	4	20%	16	80%	0	0%	0	0%	11	55%	5	25%	16	80%
White	451	24	5%	427	95%	12	3%	22	5%	220	49%	173	38%	393	87%
Multiracial	9	1	11%	8	89%	0	0%	0	0%	7	78%	1	11%	8	89%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	213	17	8%	196	92%	11	5%	16	8%	109	51%	60	28%	169	79%
Not Economically Disadvantaged	296	14	5%	282	95%	4	1%	7	2%	147	50%	124	42%	271	92%
English Language Learner	4	0	–	4	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	505	31	–	474	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	509	31	6%	478	94%	15	3%	23	5%	256	50%	184	36%	440	86%
Homeless	6	2	33%	4	67%	0	0%	0	0%	2	33%	2	33%	4	67%
Not Homeless	503	29	6%	474	94%	15	3%	23	5%	254	50%	182	36%	436	87%
Not Migrant	509	31	6%	478	94%	15	3%	23	5%	256	50%	184	36%	440	86%
Parent Not in Armed Forces	509	31	6%	478	94%	15	3%	23	5%	256	50%	184	36%	440	86%

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	484	16	3	468	97
Female	236	2	1	234	99
Male	246	13	5	233	95
General Education Students	408	10	2	398	98
Students with Disabilities	76	6	8	70	92
Black or African American	18	1	6	17	94
Hispanic or Latino	18	2	11	16	89
White	431	12	3	419	97
Multiracial	8	1	13	7	88
Economically Disadvantaged	198	9	5	189	95
Not Economically Disadvantaged	286	7	2	279	98
Not in Foster Care	484	16	3	468	97
Homeless	5	1	20	4	80
Not Homeless	479	15	3	464	97
Not Migrant	484	16	3	468	97
Parent Not in Armed Forces	484	16	3	468	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	439	86%	70	14%	0	0%	0	0%	70	14%	0	0%	70	14%
Female	246	204	83%	42	17%	0	0%	0	0%	42	17%	0	0%	42	17%
Male	261	233	89%	28	11%	0	0%	0	0%	28	11%	0	0%	28	11%
General Education Students	417	348	83%	69	17%	0	0%	0	0%	69	17%	0	0%	69	17%
Students with Disabilities	92	91	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
American Indian or Alaska Native	2	2	–	0	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	4	–	3	–	–	–	–	–	–	–	–	–	–	–
Black or African American	20	19	95%	1	5%	0	0%	0	0%	1	5%	0	0%	1	5%
Hispanic or Latino	20	18	90%	2	10%	0	0%	0	0%	2	10%	0	0%	2	10%
White	451	387	86%	64	14%	0	0%	0	0%	64	14%	0	0%	64	14%
Multiracial	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	6	67%	3	33%	0	0%	0	0%	3	33%	0	0%	3	33%
Economically Disadvantaged	213	193	91%	20	9%	0	0%	0	0%	20	9%	0	0%	20	9%
Not Economically Disadvantaged	296	246	83%	50	17%	0	0%	0	0%	50	17%	0	0%	50	17%
English Language Learner	4	4	–	0	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	505	435	–	70	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	509	439	86%	70	14%	0	0%	0	0%	70	14%	0	0%	70	14%
Homeless	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Not Homeless	503	434	86%	69	14%	0	0%	0	0%	69	14%	0	0%	69	14%
Not Migrant	509	439	86%	70	14%	0	0%	0	0%	70	14%	0	0%	70	14%
Parent Not in Armed Forces	509	439	86%	70	14%	0	0%	0	0%	70	14%	0	0%	70	14%

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	477	409	86	68	14
Female	234	192	82	42	18
Male	241	215	89	26	11
General Education Students	406	339	83	67	17
Students with Disabilities	71	70	99	1	1
Black or African American	18	18	100	0	0
Hispanic or Latino	15	14	93	1	7
White	427	363	85	64	15
Multiracial	8	8	100	0	0
Economically Disadvantaged	194	175	90	19	10
Not Economically Disadvantaged	283	234	83	49	17
Not in Foster Care	477	409	86	68	14
Homeless	5	4	80	1	20
Not Homeless	472	405	86	67	14
Not Migrant	477	409	86	68	14
Parent Not in Armed Forces	477	409	86	68	14

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	10	0	0%	10	100%	0	0%	1	10%	4	40%	4	40%	1	10%
Grade 1	7	0	0%	7	100%	0	0%	2	29%	1	14%	4	57%	0	0%
Grade 2	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	0	0%
Grade 3	7	0	0%	7	100%	0	0%	0	0%	3	43%	2	29%	2	29%
Grade 4	8	0	0%	8	100%	0	0%	1	13%	1	13%	3	38%	3	38%
Grade 5	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	7	0	0%	7	100%	0	0%	0	0%	3	43%	2	29%	2	29%
Grade 7	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	6	0	0%	6	100%	0	0%	2	33%	1	17%	1	17%	2	33%
Grade 12	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Grade 3 Math	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 4 ELA	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Math	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 Science	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5 ELA	13	2	15%	11	85%	0	0%	1	9%	9	82%	1	9%	10	91%
Grade 5 Math	13	2	15%	11	85%	1	9%	1	9%	8	73%	1	9%	9	82%
Grade 6 ELA	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Grade 6 Math	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Grade 7 ELA	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Grade 7 Math	6	0	0%	6	100%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 8 ELA	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Grade 8 Math	9	0	0%	9	100%	1	11%	0	0%	8	89%	0	0%	8	89%
Grade 8 Science	9	0	0%	9	100%	0	0%	1	11%	7	78%	1	11%	8	89%
Secondary-Level ELA	49	40	82%	9	18%	0	0%	1	11%	5	56%	3	33%	8	89%
Secondary-Level Math	49	40	82%	9	18%	1	11%	0	0%	2	22%	6	67%	8	89%
Secondary-Level Science	49	40	82%	9	18%	0	0%	1	11%	4	44%	4	44%	8	89%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	504	55	11%	10	1	10%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	501	2	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	509	469	92%	249	49%	220	43%	0	0%	3	1%	18	4%	3	1%	16	3%
Female	246	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Male	261	237	91%	101	39%	136	52%	0	0%	2	1%	12	5%	1	0%	9	3%
Non-binary	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	417	400	96%	245	59%	155	37%	0	0%	0	0%	6	1%	2	0%	9	2%
Students with Disabilities	92	69	75%	4	4%	65	71%	0	0%	3	3%	12	13%	1	1%	7	8%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	20	19	95%	4	20%	15	75%	0	0%	0	0%	1	5%	0	0%	0	0%
Hispanic or Latino	20	16	80%	8	40%	8	40%	0	0%	0	0%	1	5%	2	10%	1	5%
White	451	418	93%	229	51%	189	42%	0	0%	3	1%	14	3%	1	0%	15	3%
Multiracial	9	8	89%	1	11%	7	78%	0	0%	0	0%	1	11%	0	0%	0	0%
Economically Disadvantaged	213	186	87%	82	38%	104	49%	0	0%	2	1%	13	6%	1	0%	11	5%
Not Economically Disadvantaged	296	283	96%	167	56%	116	39%	0	0%	1	0%	5	2%	2	1%	5	2%
English Language Learner	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	505	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	509	469	92%	249	49%	220	43%	0	0%	3	1%	18	4%	3	1%	16	3%
Homeless	6	5	83%	2	33%	3	50%	0	0%	0	0%	1	17%	0	0%	0	0%
Not Homeless	503	464	92%	247	49%	217	43%	0	0%	3	1%	17	3%	3	1%	16	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	509	469	92%	249	49%	220	43%	0	0%	3	1%	18	4%	3	1%	16	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	509	469	92%	249	49%	220	43%	0	0%	3	1%	18	4%	3	1%	16	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)
CRDC Glossary and Guide

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